



BETH TFILOH DAHAN  
COMMUNITY SCHOOL

**MIDDLE SCHOOL  
SUMMER READING ASSIGNMENT  
GRADE 6**

The required novel for incoming 6<sup>th</sup> graders is *Bloomability* by Sharon Creech, which is available for purchase in the school bookstore. Read the book carefully with the questions below in mind. Then handwrite or use a computer to print out your answers in well developed paragraphs of approximately 6-8 sentences. Start with a rough draft, and then edit and revise it before making a final copy. Finally, bring your final copy to your Humanities teacher on the **first day of school**.

**A. Answer each of the following.**

1. Explain what Dinnie meant at the beginning of the story when she described herself in “bubble mode” and no longer wanted to be an adaptable robot. Then describe how her bubble changes throughout the story.
2. On page 256, Dinnie says, “I knew that for all our differences in nationality, in language, in culture, and in personality, we were all more alike than not.” Explain what she meant by that statement and why she was proud of herself for making that observation.

**B. Answer one more from among the following, and include the number of your choice.**

3. In the “Nomads and Cuckoos” chapter, Stella gives Dinnie advice on how to fit in when they arrive in a new state to live. Do you think Stella’s advice was good? Why or why not?
4. What lesson or lessons have you learned from *Bloomability*? Support your answer with details from the story.
5. Write an additional chapter for the book, and include Dinnie’s adventures in school the next year.